

The Virginia Career Development Association Model Career Development Practitioner Award 2011-2012

The Virginia Career Development Association's Model Career Development Practitioner Award honors VCDA members (and programs) that have demonstrated effective planning, teaching and counseling strategies to foster career development in a variety of settings. Model Career Development Practitioner Award winner(s) will be selected by VCDA and presented at the **VCDA Conference April 20, 2012.**

Individuals may nominate themselves or may be nominated by a colleague or administrator.

The deadline for submission is February 1, 2012.

Selected recipient will receive a free Registration to VCDA Conference 2012.

Entries will be judged by a VCDA Award Committee based on:

- Adherence to accepted career development standards (The National Career Development Association's Policies on Career Development are below.)
- Description of the activity or program and stated goals or objectives
- Evidence that stated goals/objectives were met
- Evidence of impact on student learning and career development
- Degree to which the activity is integrated into the school/community

Program submitted by:

Name (Please Print): _____

Name of Work-site: _____

Address: _____

E-mail: _____

Work Phone: _____

Mail, fax or e-mail your entry by Feb. 1 to:

Don Landis

PVCC Career Coach
Fluvanna County High School
3717 Central Plains Road
Palmyra, VA 22963
Fax #: 434-589-3560

dlandis@pvcc.edu

National Career Development Guidelines (NCDG Framework)

The National Career Development Guidelines (NCDG) are a framework for building and evaluating comprehensive career development programs for youth and adults in a variety of settings.

Educators, counselors, career development professionals, or administrators can create high quality career development programs for youth and adults in a variety of settings that:

- Help students acquire skills they'll need to transition successfully to postsecondary training or a job after high school;
- Help students achieve more by linking classroom study to future choices; and
- Help adults acquire new skills and move through career transitions.

UNDERSTANDING THE NCDG FRAMEWORK

Domains and Goals

Domains, goals and indicators organize the NCDG framework. The **three domains** describe content:

- ◆ Personal Social Development (PS),
- ◆ Educational Achievement and Lifelong Learning (ED) and
- ◆ Career Management (CM)

Under each domain are **goals** (eleven in total). The goals define broad areas of career development competency.

Personal Social Development Domain

- GOAL PS1 Develop understanding of self to build and maintain a positive self-concept.
- GOAL PS2 Develop positive interpersonal skills including respect for diversity.
- GOAL PS3 Integrate growth and change into your career development.
- GOAL PS4 Balance personal, leisure, community, learner, family and work roles.

Educational Achievement and Lifelong Learning Domain

- GOAL ED1 Attain educational achievement and performance levels needed to reach your personal and career goals.
- GOAL ED2 Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy.

Career Management Domain

- GOAL CM1 Create and manage a career plan that meets your career goals.
- GOAL CM2 Use a process of decision-making as one component of career development.
- GOAL CM3 Use accurate, current and unbiased career information during career planning and management.
- GOAL CM4 Master academic, occupational and general employability skills in order to obtain, create, maintain and/or advance your employment.
- GOAL CM5 Integrate changing employment trends, societal needs, and economic conditions into your career plans.



Model Career Development Award 2011-2012 Application Form

Submit your model activity or event by providing the following information.

1. Name and briefly describe your activity/event.
2. Goals and objectives of your activity/event
3. **Briefly describe** the population of learners for which your activity/program was designed.
4. Describe how you delivered your activity/event. **(200 words or less)**
5. Describe the outcomes of your activity/event. Include information such as: objectives achieved by students, number of students who participated, number of business partners who participated, ways in which career development goals were implemented. **(200-400 words).**
6. Include **up to 3 pages of supporting documentation** such as handouts, sample evaluations.

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